**Edward Gilligan, Principal Clara Harvey, Assistant Principal**

*P.S. /I.S. 111*

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| **5th Grade October Newsletter**Ms. Connerly, Ms. Garrett, Ms. Thomasino |

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| ***Reading***In Reading Workshop, we continue to build upon the reading skills we already possess. As we read our class read aloud, Home of the Brave, and our independent reading books, we practice thinking deeply about the text. To understand and interpret a story, readers pay attention to characters, plot, and setting, as well as author’s craft, including symbolism and theme. Students are asked to write reading responses each night that showcase 5th grade level analysis of the books they are reading independently. |

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| ***Math***This month students will continue to build on their learning of place value with decimals and whole numbers by adding and subtracting decimals. In addition, students will further this knowledge by multiplying whole numbers and decimals. In the 4th grade students fluently multiplied a multi-digit whole number by a single digit. In the 5th grade we will be working on fluently multiplying multi-digit numbers, including decimals.  |

***Important Reminders:***

* The school’s website is ps111adolphsochs.org
* PBIS kickoff this month!
* Attend middle school open houses!
* Both 501 and 502 need class parents! If you would like to volunteer, please contact one of the 5th grade teachers.
* Be sure to check your child’s Homework Folder for important PS 111 news and information, including info about the Direct Appeal Campaign!

  ***Writing***

Students are busy writing personal narratives, which are true, small moment stories. In order to raise the level of narrative writing, 5th graders try to tell the story from inside it, bring out the story structure, ask themselves, “What is my story really about?”, and elaborate on the important parts that relate to what the story is truly about. Students have written several drafts of the same story and have now chosen one to complete the writing process, including revisions, editing, and publishing.